

have the ability to visualise

be a perfectionist

be disorganised

be highly motivated to improve expressive skills

be particularly sensitive to patterns

analyse and interpret their observations and present them artistically

produce original works superior to others of their age

Visual or performing arts may... or could...

be disinterested in other aspects of education

respond emotionally to the arts and their surroundings

be a visual/spatial learner

have the negative characteristics of high creative ability

have a strong reaction to being in the limelight – either positive or negative

engage effectively with an audience – through their work or themselves